



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A LL.B.(HONS)

DETAILS OF COURSE OFFERED

ODD SEMESTER (I) – ACADEMIC YEAR.....

SL. No	COURSE CODE	COURSE TITLE	L	CR	CH
1	BL107-A	HUMAN RIGHTS AND GENDER VIOLENCE IN INDIA	2 PER WEEK	2	

A. CODE AND TITLE OF THE COURSE: BL 107-A HUMAN RIGHTS AND GENDER VIOLENCE IN INDIA

B. COURSE CREDIT: 2 (TOTAL MARKS-50)

C. MEDIUM OF INSTRUCTION: ENGLISH

D. COURSE COMPILED BY: DR KASTURI GAKUL

E. COURSE INSTRUCTOR: DR KASTURI GAKUL

1. COURSE OBJECTIVES

Gender Justice connotes that all human beings irrespective of their gender are to be treated equally in all the spheres of life. Every individual including women and girls are entitled to live in dignity and in freedom without any fear. Establishment of a peaceful and sustainable world necessitates the foundation of Gender equality. This has been realized by India in particular and the world community at large which has emphasized upon the equal status of men and women and expressly prohibited discrimination on the basis of sex. Nevertheless women around the world including India are regularly suffering from violations of their human rights throughout their lives which impede the goal of achieving Gender equality. There is a gamut of international human rights instruments which advocate for protection against gender-based violence. These international instruments have also guided the development of certain laws dealing with gender violence in India. The present course is primarily confined to the discussion on the international human rights law and the laws in India dealing with gender violence.

The objectives of the course are-

- i. To familiarize the students with the concepts related to gender justice, gender violence and gender equality.
- ii. To explain the concept of human rights and discuss about international human rights standards dealing with gender-based violence.
- iii. To generate awareness among students regarding the issues of gender violence in India.
- iv. To discuss the laws dealing with gender violence in India.

2. TEACHING METHODOLOGY

The teaching methodology shall aim at the generation of critical thinking among the students. To develop an understanding on varied topics of human rights and gender violence, group discussion and brain-storming sessions will be held in the classroom. The teacher will guide the students in their pursuit of legal learning through application of the planned teaching process which includes introduction of the basic concept, presentation and discussion of the subject-matter in details, recapitulation on the topic discussed through questioning, clarification of doubts and queries, if any, and suggestions for further readings. Pursuant to the class discussion, the teacher shall substantiate the issues raised and answer any questions posed or left unanswered. The topics will be taught through projected teaching aids like power point presentation. There will be screening of short films relevant to the subject matter.

3. EXPECTED OUTCOMES OF THE COURSE

At the completion of the course, it is humbly expected that the students shall:

- i. Understand the nuances of each module and comprehend the intricacies of various topics related to human rights and gender violence in India.

- ii. Be able to analyze the contemporary issues pertaining to gender violence in the light of the concepts learnt and articulate their ideas on the subject matter of the course.
- iii. Produce at least one research paper of publishable quality.
- iv. Undertake future studies and research work on human rights and gender violence.

4. COURSE EVALUATION METHOD

The course shall be assessed for 50 marks. The Evaluation scheme would be as follows:

1	Written Exam	30 Marks
2	Assignment	10 Marks
3	Active Learning (Group Discussion and Group Activity)	10 Marks
	Total	50 Marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE 1

CONCEPTUAL FRAMEWORK:

Gender and Sex
 Gendered Socialization
 Stereotyping
 Patriarchy
 Gender Justice and Gender Equality
 Gender Violence

HUMAN RIGHTS LAW

Historical Perspective
 Concept of Human Rights
 International Human Rights Framework

MODULE 2

LAW AND GENDER VIOLENCE IN INDIA

Provisions under the Constitution of India

Rape

Demand For Dowry

Dowry Death

Cruelty By Husband

Sexual Harassment

Outraging the Modesty of a Woman

Acid Attack

Voyeurism

Stalking

Trafficking

Kidnapping and Abduction

Causing miscarriage

Domestic Violence

Honour Killing

Witch-Hunting

Violence based on Sexual Orientation and Gender Identity

6. PRESCRIBED READINGS

- B.C. Acharya, A HANDBOOK OF WOMEN'S HUMAN RIGHTS, 2011
- H.O.Agarwal, HUMAN RIGHTS, 12th ed. 2010
- K. D. Gaur, *Text Book on Indian Penal Code*, (4th edn, Universal Law Publishing Co Ltd 2014)
- Mamta Rao, LAW RELATING TO WOMEN AND CHILDREN , 3rd ed, Eastern Book Company, Lucknow, 2012.
- Paras Diwan, *Law relating to Dowry, Dowry Deaths, Bride Burning, Rape and Related Offences* (Universal Law Publishing Co Ltd 2004)
- Rebecca J. Cook, "Women's International Human Rights Law: The Way Forward", *Human Rights Quarterly*, Vol. 15, No. 2 (May, 1993), pp. 230-261. (Available at <http://www.jstor.org/stable/762538>)
- Thomas Buergenthal, "The Normative and Institutional Evolution of International Human Rights" *Human Rights Quarterly*, Vol. 19, No. 4 (Nov., 1997), pp. 703-723 (Available at <http://www.jstor.org/stable/762684>)
- United Nations Human Rights Office of the High Commissioner, *Women's Rights are Human Rights*, (United Nations 2014)